



2017 Naylor Workshop Plenary Speaker

Dr. Laurie Grobman is a Professor of English and Women's Studies at Penn State Berks.

Laurie integrates her teaching, research, and service through community writing, multicultural education, and social and racial justice. Primary among this work is the facilitation of community-based undergraduate research projects to (re)write local histories of marginalized ethnic, racial, socioeconomic and cultural communities in Berks County and the city of Reading in Pennsylvania. Grobman has published two single-authored books and four co-edited collections. She has published more than 40 articles in peer-reviewed journals and books.

Laurie has been a stalwart for undergraduate research for many years. Two of her students presented their research at the National Conference on Peer Tutoring in Writing in 1999; since then, she has mentored more than 50 students who have presented or published their work. Grobman has published several articles on undergraduate research in leading journals, and she co-edited (with Dr. Joyce Kikead) the first book on undergraduate research in English studies, *Undergraduate Research in English Studies* (NCTE, 2010). Grobman also led the founding of two undergraduate research journals: *Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric*, about to publish its 14th consecutive annual volume, and *Undergraduate Journal of Service Learning and Community-Based Research*, a refereed, multidisciplinary, online undergraduate journal that published its fifth consecutive annual volume in February 2017.

Among Laurie's favorite professional experiences are co-writing scholarly journal articles with undergraduates. "Collaborative Complexities: Co-Authorship, Voice, and African American Rhetoric in Oral History Community Literacy Projects," written with three undergraduates and a former student, was published in *Community Literacy Journal* in 2014.

Laurie and seven students in a capstone course published "Co-Authoring the Curriculum: Student Voices and the Writing Major" in *Composition Studies* in 2015. Another article, "Counternarratives: Community Writing and Anti-Racist Rhetoric," written with two undergraduates on a community-engaged project, is forthcoming.

Laurie's work has been recognized with the 2014 Carnegie Foundation for the Advancement of Teaching Outstanding Baccalaureate Colleges Professor of the Year. Laurie has been honored with the Penn State University President's Award for Excellence in Academic Integration in 2012, the first recipient outside University Park campus, and the Penn State Faculty Outreach Award in 2015.

We are so pleased to have Dr. Grobman's expertise, experience, and caring mentorship for the 2017 Naylor Workshop.